



# Homework Policy

**At All Saints' We are 'Children of God'.  
We wear our crowns with pride.  
Together, we are Included, Involved and Inspired**

<sup>24</sup>Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. <sup>25</sup>Everyone who competes in the games goes into strict training. They do it to get a crown that will not last; but we do it to get a crown that will last forever. <sup>26</sup>So I run with purpose in every step. 1 Corinthians 9 v 24-26

## Vision Statement

*At All Saints' everyone is welcomed and **included**. Each individual is acknowledged and valued as an equal member of our school family and we form a community where we worship God together freely. We celebrate our inclusivity and are respectful of our differences.*

*Our emblem is a crown; we wear it with pride because it reminds us that we are working for a purpose. This means that we are **involved** in our learning and are determined to take whatever action is needed for us to be the best that we can be.*

*We seek a clearer understanding of the world and confidently imagine a better future. With our eyes fixed on this prize, we are **inspired** to be life-long learners and we want to inspire others too to make a difference in this world.*

## ***HOMEWORK POLICY***

### **HOMEWORK POLICY**

The aim of the homework policy is to promote learning at home as a recommended part of good education. Homework not only reinforces classroom learning, it also helps children to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills, including the habits of enquiry and investigation.

#### **Our recommendations**

The daily recommended reading of 10 minutes per night, for All Saints' is to be considered as part of the recommended time spent on homework overall. The following table shows how much time is considered appropriate for pupils at All Saints':

Key Stage 1	1.0 hours per week
Key Stage 2	1.5 – 2.5 hours per week *

\* Progressively increasing throughout Year 3 to Year 6

We will ensure that any homework set is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning. Our Pick and Mix homework ensures the curriculum-based homework provides opportunities to explore learning in an unstructured setting following own lines of enquiry and interest for additional independent study and application.

A half termly Pick and Mix afternoon exhibition in the hall with parents invited provides opportunities to share and celebrate this learning. All Pick and Mix homework submitted is rewarded with House points.

Homework will be appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs.

#### ***Teachers will:***

- Set short tasks linked to English and Maths taught in lessons.
- Set Pick and Mix Homework linked to current curriculum learning in school.
- Homework will be co-ordinated and monitored by the class teachers.

#### ***Pupils will:***

- demonstrate a commitment to spending an allocated time doing the tasks set and handing the work back on time.
- spend time with their parents discussing and completing.
- become increasingly independent in their ability to complete homework tasks.

#### ***Parents will:***

- encourage and monitor the completion of homework and inform the school if an issue arises.

# ***HOMEWORK POLICY***

## **Process:**

- Teachers will normally set Pick and Mix homework half termly with additional English/Maths tasks set a week in advance of the completion date.
- If homework is lost, parents are asked to let the class teacher know as soon as possible and another copy will be sent home
- In Key Stage 2 parents may choose to enrol their child in the after- school Homework Clubs- where children can complete their homework in the school environment
- If children have been unable to complete their homework due to unforeseen family or other circumstances, parents are asked to let the class teacher know by a message to the school. In these cases the requirement to complete homework by the deadline will be waived. Professional discussion between parent, child and staff will take place to see if any support is needed to help with further homework tasks set.
- House points and merits will be given for completion of homework tasks.

Online Reading Records on Go Read are kept in EYFS and Key Stage 1 which provides daily communication between parents and class teachers. In KS 2 Reading is tracked through Accelerated reader. Children are expected to read a minimum of 10 minutes a day at home. The school will review this policy regularly and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

## **Class Homework Guide**

### **Foundation Year:**

Daily reading/ Phonics  
White Rose 1 minute maths

### **Key Stage 1**

Daily reading  
Weekly phonics/spellings  
Weekly Maths: Numbots

### **Lower Key Stage 2**

Daily reading  
TT Rockstars and times table work  
Spellings

### **Upper Key Stage 2**

Daily reading  
Weekly English task  
Weekly spellings  
Weekly Maths

N.B. All children are advised to read to an adult for at least 10 minutes a night.

## ***HOMEWORK POLICY***

### Version Control

<b>Date</b>	<b>Change</b>
September 1999	Policy written by Headteacher – B.W.Bell
March 2002	Policy reviewed by Headteacher – B.W.Bell
June 2005	Policy reviewed and updated as appropriate by Headteacher – J.M. Eccleston.
October 2008	Policy reviewed and revised in consultation with staff and governors.
November 2011	Policy reviewed and revised in consultation with staff and governors.
February 2016	Policy reviewed, minor amendments made including references to detention, Homework club, Home learning books etc.
April 2019	Policy reviewed, no changes.
June 2022	Policy reviewed by HT to include Pick and Mix Homework, detentions omitted and recommendations added. Vision included